	Agency Use Only [If applicable		
Project:			
Date:			

Short Environmental Assessment Form Part 2 - Impact Assessment

Part 2 is to be completed by the Lead Agency.

Answer all of the following questions in Part 2 using the information contained in Part 1 and other materials submitted by the project sponsor or otherwise available to the reviewer. When answering the questions the reviewer should be guided by the concept "Have my responses been reasonable considering the scale and context of the proposed action?"

		No, or Small Impact May occur	Moderate to large impact may occur
l.	Will the proposed action create a material conflict with an adopted land use plan or zoning regulations?	\boxtimes	
2.	Will the proposed action result in a change in the use or intensity of use of land?	\boxtimes	
3.	Will the proposed action impair the character or quality of the existing community?	\boxtimes	
4.	Will the proposed action have an impact on the environmental characteristics that caused the establishment of a Critical Environmental Area (CEA)?	\boxtimes	
5.	Will the proposed action result in an adverse change in the existing level of traffic or affect existing infrastructure for mass transit, biking or walkway?	\boxtimes	
6.	Will the proposed action cause an increase in the use of energy and it fails to incorporate reasonably available energy conservation or renewable energy opportunities?	\boxtimes	
7.	Will the proposed action impact existing: a. public private water supplies?	\boxtimes	
	b. public private wastewater treatment utilities?	\boxtimes	
8.	Will the proposed action impair the character or quality of important historic, archaeological, architectural or aesthetic resources?	\boxtimes	
9.	Will the proposed action result in an adverse change to natural resources (e.g., wetlands, waterbodies, groundwater, air quality, flora and fauna)?	\boxtimes	
10.	Will the proposed action result in an increase in the potential for erosion, flooding or drainage problems?	\boxtimes	
11.	Will the proposed action create a hazard to environmental resources or human health?	\boxtimes	

Page 1 of 2 SEAF 2019

	Agency Use Only [If applicable]		
Project:			
Date:			

Short Environmental Assessment Form Part 3 Determination of Significance

For every question in Part 2 that was answered "moderate to large impact may occur", or if there is a need to explain why a particular element of the proposed action may or will not result in a significant adverse environmental impact, please complete Part 3. Part 3 should, in sufficient detail, identify the impact, including any measures or design elements that have been included by the project sponsor to avoid or reduce impacts. Part 3 should also explain how the lead agency determined that the impact may or will not be significant. Each potential impact should be assessed considering its setting, probability of occurring, duration, irreversibility, geographic scope and magnitude. Also consider the potential for short- term, long-term and cumulative impacts.

SEE NEGATIVE DECLARATION FOR DISCUSSION OF ASSESSMENT OF POTENTIAL IMPACTS. AS DESCRIBED IN THE NEGATIVE DECLARATION, WHICH IS ATTACHED AND INCORPORATED HEREIN BY REFERENCE. NO SIGNIFICANT ADVERSE IMPACTS HAVE BEEN IDENTIFIED RELATING TO THE PROPOSED ALLEGANY-LIMESTONE CENTRAL SCHOOL DISTRICT CAPITAL IMPROVEMENTS PROJECT, 2020.

Check this box if you have determined, based on the information and analysis above, and any supporting documentation, that the proposed action may result in one or more potentially large or significant adverse impacts and an environmental impact statement is required.			
Check this box if you have determined, based on the information and analysis above, and any supporting documentation that the proposed action will not result in any significant adverse environmental impacts.			
Allegany-Limestone Central School District Name of Lead Agency	12/16/19 Date		
Tony Giannicchi	Superintendent		
Print or Type Name of Responsible Officer in Lead Agency	Title of Responsible Officer		
Signature of Responsible Officer in Lead Agency	Signature of Preparer (if different from Responsible Officer)		

Page 2 of 2 SEAF 2019